



ROSEHILL SCHOOL

Creating Inspiring pathways for real life success
He waihanga ara whakahihiri, kia angitu ai

Strategic Improvement Plan

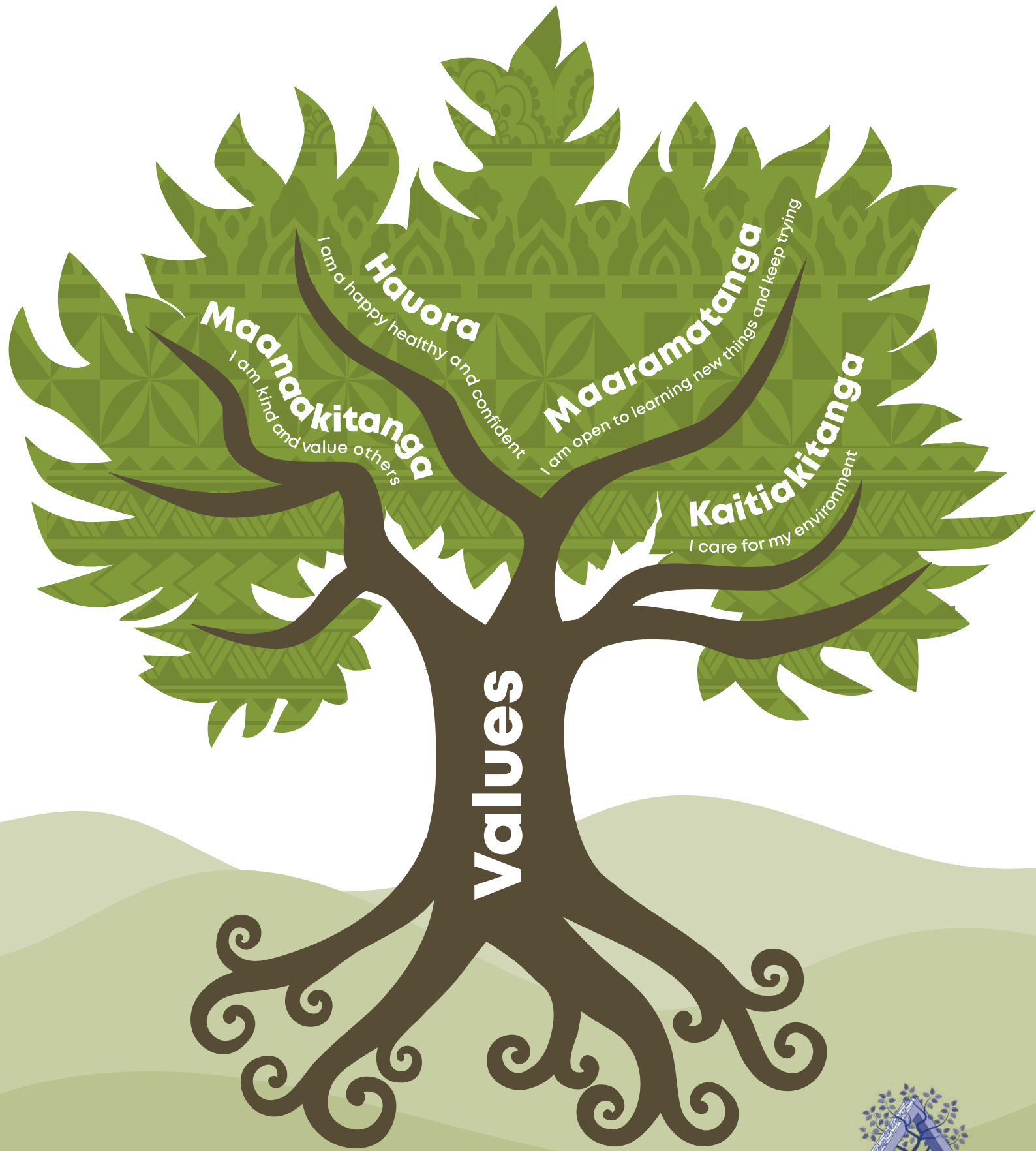
2023-2025



Our Vision

Creating Inspiring Pathways for Real Life Success

He waihanga ara whakahihiri, kia angitu ai



Values

Hauora

I am happy healthy and confident

Maahaakitanga

I am kind and value others

Maaramatanga

I am open to learning new things and keep trying

Kaitiakitanga

I care for my environment



Rosehill Strategic Improvement Plan 2023 -2025

VISION

Creating Inspiring Pathways for Real Life Success

He Waihanga Ara Whakahihiri, kia Angitu Ai

| | Strategic Goals | Success | Strategic Initiatives |
|---|---|--|---|
| 1 | Develop a Rosehill curriculum that inspires active learning, cultural confidence and promotes personalised pathways. | Great C's and NZC foundational skills will be integrated into learning programmes and PLPs, and in line with whānau priorities. | Develop understanding of Great C's and incorporate into PLP's, and whānau collaboration processes Develop progress outcomes for and teach NZC foundational skills (Literacy/ communication, numeracy) across the curriculum Promote cultural confidence and Great C's through purposeful real-life experiences and opportunities. |
| 2 | Through Powerful Practices grow great staff who are confident in applying specialist teaching approaches and value collaboration. | Rosehill staff have a common understating of effective specialist teaching and collaboration, and it is visible across the school. | Sequentially develop common understandings of Powerful Practices utilizing Teaching sprints. Develop and embed Powerful Practices for Education Assistants. |
| 3 | Develop a Rosehill hauora model that grows ākonga who actively contribute to growing their own health and wellbeing. | There is a Rosehill hauora model and the hauora of our ākonga has increased. | To develop a Rosehill model of Hauora utilizing on Te Whare Tapu Wha. Integrate activity and kinaesthetic learning throughout the curriculum To promote healthy lifestyles within our school and community. |



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| GOAL 1 | ANNUAL ROADMAP 2023 | | | |
|--|---------------------------|---|---|------------------------------------|
| | TERM 1 | TERM 2 | TERM 3 | TERM 4 |
| 1.1 Introduce Gr8 C's | Get familiar with Gr8 C's | Gr8 C's in PLP, whānau collaboration, and planning | | |
| | Plan for Gr8 C priority 1 | Grow capacity in teaching priority 1 = Capable- Following routines/schedules | | |
| 1.2 Grow real life learning opportunities | | | Explore extending cultural competences for Māori learners | |
| | Research NZ Histories | Introduce NZ histories | NZ histories focus | |
| 1.3 Balanced quality literacy programmes | Shared reading | Working with sounds/words | Writing | Independent reading/ comprehension |

| GOAL 2 | ANNUAL ROADMAP 2023 | | | |
|-----------------------------------|---------------------------------------|--------------------|------------------------------------|------------------------|
| | TERM 1 | TERM 2 | TERM 3 | TERM 4 |
| 2.1 Deepen Powerful Practices | Research focus 1 = Visible Structures | Sprint focus 1= VS | Sprint focus 2= | |
| | | Research focus 2= | Research focus 3 | |
| 2.2 Powerful practices for EAS | Develop EA Job description | | Develop Powerful Practices for EAS | |
| | Develop initial EA PGC | Implement EA PGC | | Refine EA PGC for 2024 |

| GOAL 3 | ANNUAL ROADMAP 2023 | | | |
|--------------------------------|---|---|--|--------|
| | TERM 1 | TERM 2 | TERM 3 | TERM 4 |
| 3.1 Develop Hauora model | Explore hauora models/refine hauora model | | Planned activities to increase hauora | |
| 3.2 Develop physical skills | Explore fundamental skills- progressions, assessments | | Develop fundamental skills- programmes | |
| 3.3 Grow student health | Establish criteria, gather baseline data | Planned integration of activity and kinaesthetic learning throughout the curriculum | | |

