



ROSEHILL SCHOOL

Creating Inspiring pathways for real life success
He waihanga ara whakahihiri, kia angitu ai

Strategic Improvement Plan

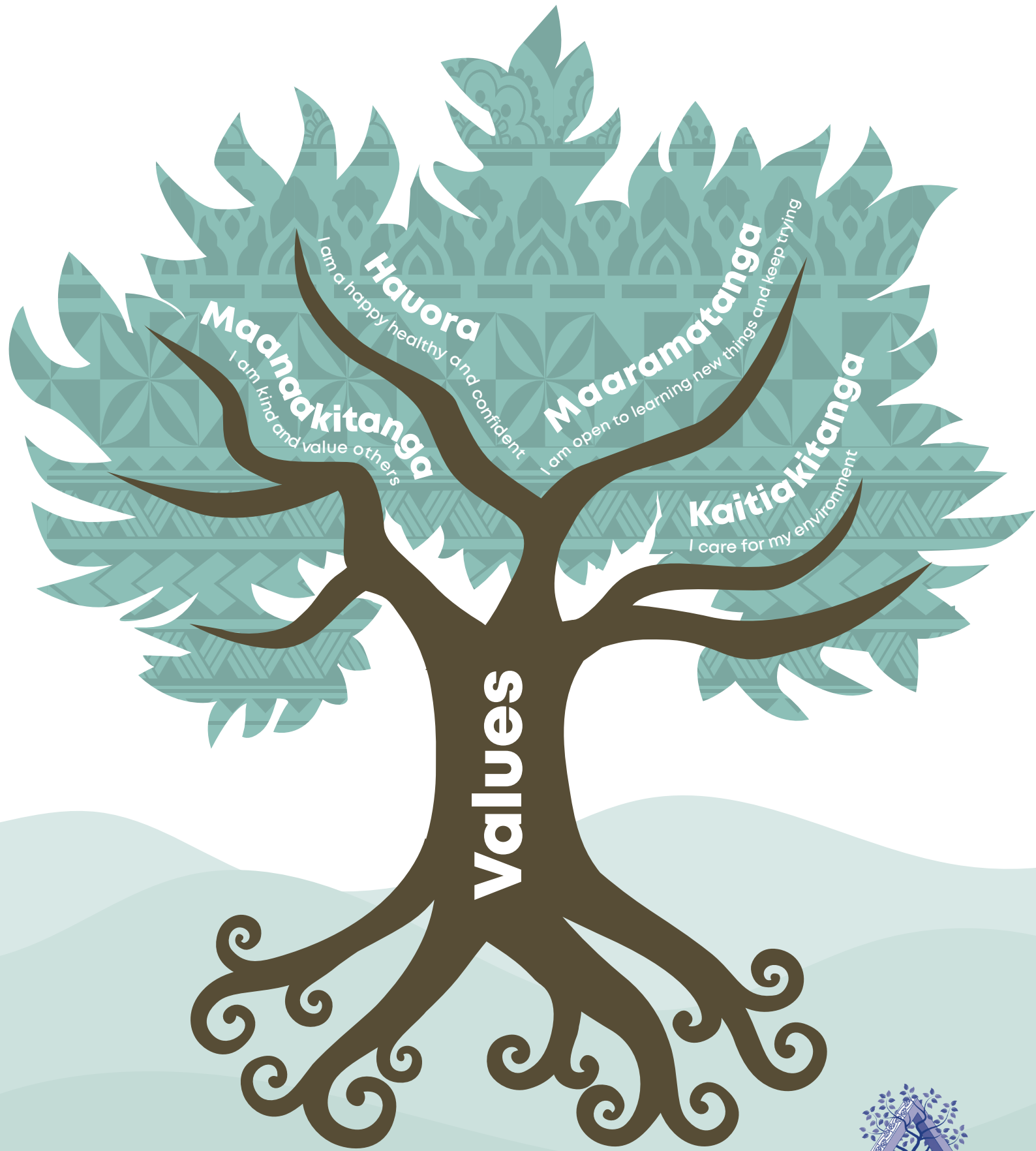
2026-2028



Our Vision

Creating Inspiring Pathways for Real Life Success

He waihanga ara whakahihiri, kia angitu ai



Values

Hauora

I am a happy healthy and confident

Maahaakitanga

I am kind and value others

Maaramatanga

I am open to learning new things and keep trying

Kaitiakitanga

I care for my environment



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He waihanga ara whakahihi, kia angitu ai

Rosehill School Strategic Improvement Plan 2026-2028

Goal 1	2026	2027	2028
<p>Goal 1 What we learn: Rosehill Curriculum Pathways.</p> <p><i>Creating inspiring curriculum pathways that enable every ākonga to flourish - bringing together our Rosehill Curriculum, Great C's and the New Zealand Curriculum to foster real life success</i></p>	<p>English Enhance the use of structured teaching approaches including BSLA « assess, plan, teach, reflect « multimodal communication « target Action plan</p>	<p>English Enhance the use of structured teaching approaches including BSLA « assess, plan, teach, reflect « multimodal communication « target strategies</p>	<p>English Enhance the use of structured teaching approaches including BSLA « assess, plan, teach, reflect « multimodal communication « target strategies</p>
	<p>Mathematics & Statistics Enhance the use of structured teaching approaches including Numicon « <u>assess</u>, <u>plan</u>, teach, reflect.</p>	<p>Mathematics & Statistics Enhance the use of structured teaching approaches including Numicon « assess, plan, teach, reflect. « target Action plan</p>	<p>Mathematics & Statistics Enhance the use of structured teaching approaches including Numicon « <u>assess</u>, <u>plan</u>, <u>teach</u>, <u>reflect</u> « target strategies</p>
	<p>Transition Curriculum Collaborate to consolidate the draft transition curriculum « <u>Consult</u>, <u>trial</u>, <u>refine</u></p>	<p>Health and Physical Education Build our curriculum to meet ākonga priorities</p>	<p>The Arts Build our curriculum to meet ākonga priorities</p>

Rosehill School Strategic Improvement Plan 2026-2028

Goal 2	2026	2027	2028
<p>Goal 2</p> <p><i>How we learn: Growing Regulated, Connected Learners.</i></p> <p><i>Creating learning environments that are neuro-affirming, and enable ākonga to learn to regulate, relate and reason, and progress towards Great C goals.</i></p>	<p>Play-Based Learning Embed play-based learning « profile, plan, respond, reflect</p>	<p>Play-Based Learning Expand play-based learning « profile, plan, respond, reflect</p>	<p>Play-Based Learning Expand play-based learning « profile, plan, respond, reflect</p>
	<p>Developmental Relationship Approaches Embed Experience Sharing and Intensive Interaction « <u>profile</u>, <u>plan</u>, respond, reflect</p> <p>Implement Attention Autism « <u>profile</u>, <u>plan</u>, respond, reflect</p> <p>Build understanding of sensory systems and interoception « <u>profile</u>, <u>plan</u>, respond, reflect</p>	<p>Developmental Relationship Approaches Expand Experience Sharing and Intensive Interaction « profile, <u>plan</u>, <u>respond</u>, reflect</p> <p>Embed Attention Autism « profile, plan, respond, reflect</p> <p>Embed in practice understanding of sensory systems and interoception « profile, <u>plan</u>, <u>respond</u>, reflect</p>	<p>Developmental Relationship Approaches Expand Experience Sharing and Intensive Interaction « profile, plan, <u>respond</u>, <u>reflect</u></p> <p>Expand Attention Autism « profile, plan, <u>respond</u>, <u>reflect</u></p> <p>Expand in practice understanding of sensory systems and interoception « profile, plan, <u>respond</u>, <u>reflect</u></p>

Rosehill School Strategic Improvement Plan 2026-2028

Goal 3	2026	2027	2028
<p>Goal 3 <i>How we get there.</i> <i>Growing Collaborative and Skilled Teams</i></p> <p><i>Cultivating a culture of partnership, cultural respect, and shared expertise - building strong teams and partnering with whānau and communities to ensure the very best outcomes for every ākonga.</i></p>	<p>Effective Practice Build interdisciplinary partnerships within class teams (teachers, therapists, kaiawhina, whanau). « plan, build knowledge, implement, reflect</p>	<p>Collaborative Practice Build strong interdisciplinary partnerships within class teams (teachers, therapists, kaiawhina, whanau). « plan, build knowledge, implement, reflect</p>	<p>Collaborative Practice Build strong transdisciplinary partnerships within class teams (teachers, therapists, kaiawhina, whanau). « plan, build knowledge, implement, reflect</p>
	<p>Community Partnerships Strengthen connections with whānau, iwi, and Pasifika families « Develop our school story through community consultation and research</p>	<p>Community Partnerships Strengthen understandings of how to build connections with whānau, iwi, and Pasifika families « plan, <u>build knowledge</u>, implement, reflect</p>	<p>Community Partnerships Build rich opportunities to expand connections with whānau, iwi, and Pasifika families « plan, build knowledge, <u>implement, reflect</u></p>